CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0606 ADDITIONAL MATHEMATICS

0606/11 Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0606	11

1	$LHS = \frac{\sin \theta}{\cos \theta} + \frac{\cos \theta}{1 + \sin \theta}$	B1	B1 for use of $\tan \theta = \frac{\sin \theta}{\cos \theta}$
	$= \frac{\sin\theta(1+\sin\theta)+\cos^2\theta}{\cos\theta(1+\sin\theta)}$	M1	M1 for attempt to obtain a single fraction
	$=\frac{1+\sin\theta}{\cos\theta(1+\sin\theta)}$	DM1	DM1 for use of $\sin^2 \theta + \cos^2 \theta = 1$
	$= \frac{1}{\cos \theta} \text{ leading to } \sec \theta$	A1	A1 for 'finishing off'
	Alternative solution: $LHS = \frac{\sin \theta}{\cos \theta} + \frac{\cos \theta (1-\sin \theta)}{(1+\sin \theta)(1-\sin \theta)}$	B1	B1 for use of $\tan \theta = \frac{\sin \theta}{\cos \theta}$
	$= \frac{\sin \theta}{\cos \theta} + \frac{\cos \theta (1 - \sin \theta)}{\cos^2 \theta}$	M1	M1 for multiplication by $(1 - \sin \theta)$
	$= \frac{\sin \theta}{\cos \theta} + \frac{(1 - \sin \theta)}{\cos \theta}$	DM1	DM1 for use of $\sin^2 \theta + \cos^2 \theta = 1$
	$= \frac{1}{\cos \theta} \text{ leading to } \sec \theta$	A1	A1 for 'finishing off'
	Alternative solution: $LHS = \frac{\tan \theta (1 + \sin \theta) + \cos \theta}{1 + \sin \theta}$	M1	M1 for attempt to obtain a single fraction
	$= \frac{\frac{\sin \theta}{\cos \theta} + \frac{\sin^2}{\cos \theta} + \cos \theta}{1 + \sin \theta}$	B1	B1 for use of $\tan \theta = \frac{\sin \theta}{\cos \theta}$
	$=\frac{\sin\theta+\sin^2\theta+\cos^2\theta}{\cos\theta(1+\sin\theta)}$		
	$=\frac{1+\sin\theta}{\cos\theta(1+\sin\theta)}$	DM1	DM1 for use of $\sin^2 \theta + \cos^2 \theta = 1$
	$= \frac{1}{\cos \theta} \text{ leading to } \sec \theta$	A1	A1 for 'finishing off'

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0606	11

2	(i)	11 /42 22 5	M1	M1 for finding the modulus of either
	(-)	$ \mathbf{a} = \sqrt{4^2 + 3^2} = 5$ $ \mathbf{b} + \mathbf{c} = \sqrt{(-3)^2 + 4^2} = 5$	1122	$\mathbf{a} \text{ or } \mathbf{b} + \mathbf{c}$
		$ \mathbf{b} + \mathbf{c} = \sqrt{(-3)^2 + 4^2} = 5$	A1	A1 for completion
	(ii)	$\lambda \binom{4}{3} + \mu \binom{2}{2} = 7 \binom{-5}{2}$		
		$4\lambda + 2\mu = -35 \text{ and } 3\lambda + 2\mu = 14$	M1	M1 for equating like vectors and obtaining 2 linear equations
			DM1	DM1 for solution of simultaneous
		leading to $\lambda = -49$, $\mu = 80.5$	A1	equations A1 for both
3	(a)	(i) (ii) (iii)	B1 B1 B1	B1 for each
	(b) (i)	2	B1	
	(ii)	0	B1	
4		$k(4x-3) = 4x^2 + 8x - 8$	M1	M1 for equating the line and the curve
		$4x^2 + x(8-4k) + 3k - 8 = 0$		and attempt to obtain a quadratic equation in k
		$b^2 - 4ac = (8 - 4k)^2 - 16(3k - 8)$	DM1	DM1 for use of $b^2 - 4ac$ with k
		$=16k^2 - 112k + 192$		
		$b^2 - 4ac < 0$, $k^2 - 7k + 12 < 0$	DM1	DM1 for solution of a 3 term quadratic equation, dependent on both previous M marks
		critical values $k = 3, 4$	A1	A1 for both critical values
		$\therefore 3 < k < 4$	A1	A1 for the range
5	(i)	$\frac{\mathrm{d}y}{\mathrm{d}x} = 2x\mathrm{e}^{x^2}$	B1B1	B1 for e^{x^2} , B1 for $2xe^{x^2}$
	(ii)	$\frac{1}{2}e^{x^2}$	M1A1	M1 for ke^{x^2} A1 for $\frac{1}{2}e^{x^2}$
	(iii)	$\left(\frac{1}{2}e^4\right) - \left(\frac{1}{2}\right) = 26.8$	DM1 A1	DM1 for correct use of limits A1 for 26.8, allow exact value

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0606	11

6	(i)	(10 19)	M1	M1 for at least 3 correct elements of a
	()			3×2 matrix
		$\mathbf{AB} = \begin{bmatrix} 32 & 37 \\ 14 & 14 \end{bmatrix}$	A1	A1 for all correct
		, 1(5 -1)	B1	1 (5 -1)
	(ii)	$\mathbf{B}^{-1} = \frac{1}{7} \begin{pmatrix} 5 & -1 \\ -3 & 2 \end{pmatrix}$	B1	B1 for $\frac{1}{7}$, B1 for $\begin{pmatrix} 5 & -1 \\ -3 & 2 \end{pmatrix}$
		(2.1)() (.2)	3.54	
	(iii)	$2\begin{pmatrix} 2 & 1 \\ 3 & 5 \end{pmatrix}\begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} -3 \\ -22 \end{pmatrix}$	M1	M1 for obtaining in matrix form
		$ \begin{pmatrix} x \\ y \end{pmatrix} = \frac{1}{7} \begin{pmatrix} 5 & -1 \\ -3 & 2 \end{pmatrix} \begin{pmatrix} -1.5 \\ -11 \end{pmatrix} = \frac{1}{7} \begin{pmatrix} 3.5 \\ -17.5 \end{pmatrix} $	M1	M1 for pre-multiplying by B ⁻¹
			A1	A1 for both
		x = 0.5, y = -2.5	AI	AT 101 bottl
7	(i)	$y = 2x^2 - \frac{1}{r+1}(+c)$	B1	B1 for each correct term
		x+1	B1	
		when $x = \frac{1}{2}$, $y = \frac{5}{6}$ so $\frac{5}{6} = \frac{1}{2} - \frac{2}{3} + c$		
		when $x = \frac{1}{2}$, $y = \frac{1}{6}$ so $\frac{1}{6} = \frac{1}{2} - \frac{1}{3} + C$	M1	M1 for attempt to find $+c$, must have at least 1 of the previous B marks
		leading to $c = 1$	A1	Allow A1 for $c = 1$
		<i>g</i>		
		$y = 2x^2 - \frac{1}{r+1} + 1$		
		$\begin{pmatrix} x+1 \end{pmatrix}$		
		When $x = 1, y = \frac{5}{2}$	2.51	M1 for using $x = 1$ in their (i) to find y
	(ii)	<u> </u>	M1	M1 for using $x = 1$ in their (i) to find y
		$\frac{dy}{dx} = \frac{17}{4}$ so gradient of normal $= -\frac{4}{17}$	B1	B1 for gradient of normal
		Equation of normal $y - \frac{5}{2} = -\frac{4}{17}(x-1)$	DM1	DM1 for attempt at normal equation
		(8x+34y-93=0)		
			A1	A1 – allow unsimplified (fractions must not contain decimals)
			1	(machono muot not contain accimals)

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0606	11

0	(2)	100 m 100 W + 100 L	D1	D1 Constate and 1-4 are 1-2 are 1-11-
8	(i)	$\log p = n \log V + \log k$	B1	B1 for statement, but may be implied by later work.
		lnV 2.30 3.91 4.61 5.30		
		lnp 4.55 2.14 1.10 0.10		
		lgV 1 1.70 2 2.30		
		lgp 1.98 0.93 0.48 0.04		
		$\log P \uparrow$		
			M1	M1 for plotting a suitable graph
			A2,1,0	−1 for each error in points plotted
		$\log V$		
	(ii)	Use of gradient = n n = -1.5 (allow -1.4 to -1.6)	DM1 A1	DM1 for equating numerical gradient to <i>n</i>
	(iii)	Allow 13 to 16	DM1	DM1 for use of <i>their</i> graph or
	,	Thiow 13 to 10	A1	substitution into <i>their</i> equation.
9	(a)	Distance travelled = area under graph	M1	M1 for realising that area represents distance travelled and attempt to find
		$= \frac{1}{2}(60+20) \times 12 = 480$	A1	area
	(b)	v 🛦	B1	P1 formula situa of 2 most for 0 - 4 - 6
			B1	B1 for velocity of 2 ms ⁻¹ for $0 \le t \le 6$ B1 for velocity of zero for <i>their</i> '6' to
		2	B1	their '25' B1 for velocity of 1 ms ⁻¹ for $25 \le t \le 30$
		6 25 30 7		
	(c) (i)	$v = 4 - \frac{16}{t+1}$	M1	M1 for attempt at differentiation
			DM1	DM1 for equating velocity to zero and
		When $v = 0$, $t = 3$	A1	attempt to solve
	(ii)	$a = \frac{16}{(t+1)^2}$ $0.25(t+1)^2 = 16$	M1	M1 for attempt at differentiation and equating to 0.25 with attempt to solve
		$0.25(t+1)^2 = 16$		
		t = 7	A1	

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0606	11

10	(a)	1 digit even numbers 2	B 1	
	. ,		D1	
		2 digit even numbers $4 \times 2 = 8$	B 1	
		3 digit even numbers $3 \times 3 \times 2 = 18$	B 1	
		Total = 28	B1	
	(b) (i)	3M 5W = 35 4M 4W = 175 5M 3W = 210	B1 B1 B1	
		Total = 420	B1	B1 for addition to obtain final answer, must be evaluated.
		or ${}^{12}C_8 - 6M \ 2W - 7M \ 1W$ 495 - 70 - 5 = 420		or: as above, final B1 for subtraction to get final answer
	(ii)	Oldest man in, oldest woman out and vice-versa		
		$^{10}C_7 \times 2 = 240$	B1, B1	B1 for ${}^{10}C_7$, B1 for realising there are 2 identical cases
		Alternative: 1 man out 1 woman in 6 men 4 women		
		$6M \ 1W : {}^{6}C_{6} \times {}^{4}C_{1} = 4$		
		$5M \ 2W : {}^{6}C_{5} \times {}^{4}C_{2} = 36$		
		$4M \ 3W : {}^{6}C_{4} \times {}^{4}C_{3} = 60$		
		$3M 4W : {}^{6}C_{3} \times {}^{4}C_{4} = 20$	D1	All consents aggs or west Compt
		Total = 120	B 1	All separate cases correct for B1
		There are 2 identical cases to consider, so 240 ways in all.	B1	B1 for realising there are 2 identical cases, which have integer values

Page 7	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0606	11

11 (a)	$5\sin 2x + 3\cos 2x = 0$ $\tan 2x = -0.6$	M1 DM1	In each case the last A mark is for a second correct solution and no extra solutions within the range M1 for use of tan DM1 for dealing with 2x correctly
	$2x = 149^{\circ}, 329^{\circ}$		
	$x = 74.5^{\circ}, 164.5^{\circ}$	A1,A1	A1 for each
	Alternatives: $\sin(2x + 31^\circ) = 0$ or $\cos(2x - 59^\circ) = 0$	M1	M1 for either, then mark as above
(b)	$2\cot^2 y + 3\csc y = 0$		
	$2(\csc^2 y - 1) + 3\cos ecy = 0$	M1	M1 for use of correct identity
	$2\cos ec^2y + 3\cos ecy - 2 = 0$		
	$(2\cos ecy - 1)(\cos ecy + 2) = 0$	M1	M1 for attempt to factorise a 3 term quadratic equation
	One valid solution		
	$\cos \operatorname{ecy} = -2, \ \sin y = -\frac{1}{2}$		
	$y = 210^{\circ}, 330^{\circ}$	A1,A1	A1 for each
	Alternative:		
	$2\frac{\cos^2 y}{\sin^2 y} + \frac{3}{\sin y} = 0$	M1	M1 for use of $\cot y = \frac{\cos y}{\sin y}$ and
	leads to $2\sin^2 y - 3\sin y - 2 = 0$		$\cos \operatorname{ecy} = \frac{1}{\sin y}$
	and $\sin y = -\frac{1}{2}$ only	M1	M1 for attempt to factorise a 3 term quadratic equation
	$y = 210^{\circ}, 330^{\circ}$	A1A1	
(c)	$3\cos(z+1.2)=2$		
	$\cos(z+1.2) = \frac{2}{3}$		
	(z+1.2) = 0.8411, 5.442, 7.124	M1	M1 for correct order of operations to
	z = 4.24, 5.92	A1 A1A1	end up with 0.8411 radians or better A1 for one of 5.441 or 7.124 (or better) A1 for each valid solution